

NAME _____

CHOIR _____

DATE _____

Skill	Don't Know	Not Good	Good	Very Good	Excellent
Consistently focused from beginning to end of rehearsal		1 2	3 4	5 6	7 8
Attentive throughout rehearsal without distracting conversations with those around you		1 2	3 4	5 6	7 8
Respectful to the director		1 2	3 4	5 6	7 8
Consistently listen to announcements and direction		1 2	3 4	5 6	7 8
Consistently enthusiastic throughout rehearsal		1 2	3 4	5 6	7 8
Consistently motivated to make each rehearsal better than the last		1 2	3 4	5 6	7 8
Working on your character (positive traits) to make yourself a better example to others and work well with others		1 2	3 4	5 6	7 8
Open minded to all music and activities		1 2	3 4	5 6	7 8
Consistent energy throughout rehearsal		1 2	3 4	5 6	7 8
Consistent interaction with director as needed		1 2	3 4	5 6	7 8
Consistent interaction with fellow vocalists in rehearsals		1 2	3 4	5 6	7 8
Speak up with questions when needed		1 2	3 4	5 6	7 8

Skill	Don't Know	Not Good	Good	Very Good	Excellent
Consistent positive attitude without complaining		1 2	3 4	5 6	7 8
Consistently friendly to others around you in rehearsal		1 2	3 4	5 6	7 8
Consistently on time and present for rehearsals		1 2	3 4	5 6	7 8
Consistently have pencil and folder for rehearsals		1 2	3 4	5 6	7 8
Consistently make notes in music		1 2	3 4	5 6	7 8
Consistently evaluate skills and grow without needing teacher instruction		1 2	3 4	5 6	7 8
Consistently use kineshetics to improve technique		1 2	3 4	5 6	7 8
Consistently wear appropriate clothing according to school dress code		1 2	3 4	5 6	7 8
Consistently keep from using cell phone in rehearsals		1 2	3 4	5 6	7 8
Aware of personal strengths and weaknesses, constantly reflect on what you need to improve on and work on that		1 2	3 4	5 6	7 8
Keep drama free from room		1 2	3 4	5 6	7 8
Set aside personal problems for the good of the rehearsal		1 2	3 4	5 6	7 8
Consistently keep from dominating conversations/discussions		1 2	3 4	5 6	7 8
Willing to improve as a person to make a better choir		1 2	3 4	5 6	7 8
Willing to improve as a performer		1 2	3 4	5 6	7 8
Provide leadership for section and choir		1 2	3 4	5 6	7 8

Skill	Don't Know	Not Good	Good	Very Good	Excellent
Appropriate language in the choir room (not swearing)		1 2	3 4	5 6	7 8
Appropriate rehearsal volume (don't sing louder than others)		1 2	3 4	5 6	7 8
Stay in classroom throughout rehearsal		1 2	3 4	5 6	7 8
Encourage those around you		1 2	3 4	5 6	7 8
Greet fellow classmates by name before and after rehearsal		1 2	3 4	5 6	7 8
Consistently care about learning and improving		1 2	3 4	5 6	7 8
Consistently show excitement for improvement of choir		1 2	3 4	5 6	7 8
Celebrate success of choir		1 2	3 4	5 6	7 8

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Please list the 7 vocal skills that you scored the highest on, the skills that you believe are your strongest.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Please list the 7 vocal skills that you scored the lowest on, the skills that you believe are your weakest and need improvement.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

NAME _____

CHOIR _____

Please list the 7 highest rehearsal engagement skills you rated for yourself

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Please list the 7 lowest rehearsal engagement skills you rated for yourself that you need to target for improvement

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Building Good Character

Define who you want to be

Practice Positive Character - new habits

Surround yourself with people of character

Take Risks

Stretch Yourself - don't let yourself get in a rut

Commit to growth